

STUDENT EXIT FORM SFY 2012 (2011-2012)

Exit date: _____

Name: _____
Last
First
M.I.
Maiden or other former name

Social Security #: _____ - _____ - _____ GED Security #: _____ - _____ - _____ Site: _____ Instructor: _____

Reasons for attending		GOALS	Exit goal achieved (mark all that apply)
Primary	Secondary		
<input type="radio"/>	<input type="radio"/>	Improved basic skills	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Improved English language skills (ESOL)	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Obtained a job	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Retained or improved a job	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Earned GED or secondary school diploma	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Entered postsecondary education or training	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Decreased public assistance received	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Obtained citizenship skills	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Passed citizenship test	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Registered to vote or voted for the first time	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Increased involvement in community activities	<input type="radio"/>
		Obtained Stackable Pilot certificate	
		<i>Basic:</i> certificate # _____ date issued: _____	<input type="radio"/>
		<i>Advanced:</i> certificate # _____ date issued: _____	<input type="radio"/>
		<i>Oral Comm.:</i> certificate # _____ date issued: _____	<input type="radio"/>
		Obtained National Career Readiness Credential	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Other (specify: _____)	<input type="radio"/>

Reasons for leaving
<p>Why did the student leave the program? (mark all that apply)</p> <ul style="list-style-type: none"> <input type="radio"/> Met primary goal (reflects #13 on registration) <input type="radio"/> Met secondary goal (reflects #14 on registration) <input type="radio"/> Met academic goal (<i>if other than primary or secondary goal</i>) <input type="radio"/> Class closed <input type="radio"/> Family problems <input type="radio"/> Illness/incapacity <input type="radio"/> Instruction not helpful <input type="radio"/> Lack of child care <input type="radio"/> Lack of transportation <input type="radio"/> Moved <input type="radio"/> Lack of interest <input type="radio"/> Time and/or location of services not convenient <input type="radio"/> Unknown/cannot locate or contact <input type="radio"/> Other (specify: _____)

Family Literacy goals (for students in Family Literacy programs only)			
	<input type="radio"/>	Increased involvement in children's education	<input type="radio"/>
	<input type="radio"/>	Increased involvement in children's literacy-related activities	<input type="radio"/>

Total hours attended _____

Placement level		Exit level	
ABE	ESOL	ABE	ESOL
<input type="radio"/> Beg. Lit.	<input type="radio"/> Beg.Lit.	<input type="radio"/> Beg.Lit.	<input type="radio"/> Beg.Lit.
<input type="radio"/> Beginning	<input type="radio"/> Low Beg.	<input type="radio"/> Beginning	<input type="radio"/> Low Beg.
<input type="radio"/> Low Int	<input type="radio"/> High Beg.	<input type="radio"/> Low Int	<input type="radio"/> High Beg.
<input type="radio"/> High Int	<input type="radio"/> Low Int.	<input type="radio"/> High Int	<input type="radio"/> Low Int.
<input type="radio"/> Low ASE	<input type="radio"/> High Int.	<input type="radio"/> Low ASE	<input type="radio"/> High Int.
<input type="radio"/> High ASE	<input type="radio"/> Advanced	<input type="radio"/> High ASE	<input type="radio"/> Advanced

Exit level status	
<p>Exit level status</p> <p>Completed a level</p> <ul style="list-style-type: none"> <input type="radio"/> And left <input type="radio"/> And advanced to a higher level <p><input type="radio"/> Separated before completing a level</p> <p><input type="radio"/> Progressing at the same level</p>	<p>Assessment used to determine level completion</p> <p>List assessment used _____ (Assessment must be entered into ABLELink)</p>

Student Exit Form

OPTIONAL Goals

Please mark all of the non-academic goals achieved.

Educational Goals	Outcome achieved (mark all that apply)
Wrote letter	<input type="radio"/>
Read first book	<input type="radio"/>
Completed a workbook	<input type="radio"/>
Used a computer to create a document	<input type="radio"/>
Used a computer to search the internet	<input type="radio"/>
Used a computer to create and send e-mail	<input type="radio"/>
Improved money skills	<input type="radio"/>
Used correct measurement unit to perform a function	<input type="radio"/>
Gave/understood oral directions	<input type="radio"/>

Community Goals	Outcome achieved (mark all that apply)
Obtained driver's license/state ID	<input type="radio"/>
Got a library card	<input type="radio"/>
Used the library	<input type="radio"/>
Read and understood product labels/used coupons	<input type="radio"/>
Volunteered in the community	<input type="radio"/>
Read newspaper/newsletter	<input type="radio"/>
Used public transportation	<input type="radio"/>

Occupational Goals	Outcome achieved (mark all that apply)
Passed job-related test	<input type="radio"/>
Received award/recognition at work	<input type="radio"/>
Recognized survival signs	<input type="radio"/>
Learned safety procedures	<input type="radio"/>
Filled out job application	<input type="radio"/>
Completed resume	<input type="radio"/>
Completed time card/time sheets	<input type="radio"/>
Went on job interview	<input type="radio"/>
Completed trial employment period	<input type="radio"/>

Personal Goals	Outcome achieved (mark all that apply)
Opened bank account	<input type="radio"/>
Improved banking and/or credit skills	<input type="radio"/>
Bought house/rented apartment	<input type="radio"/>
Paid bills by self	<input type="radio"/>
Used recipe to create a meal	<input type="radio"/>
Filled out forms	<input type="radio"/>
Read menu	<input type="radio"/>
Improved telephone skills	<input type="radio"/>
Relayed personal information	<input type="radio"/>
Read personal mail	<input type="radio"/>
Read the Bible or other book for pleasure	<input type="radio"/>
Created a budget	<input type="radio"/>
Met own needs using a community resource/agency	<input type="radio"/>
Read and understood health related materials	<input type="radio"/>